

BASIC STATISTICS 2

Volume 2 of 2

September 2014 edition



Because the book is so large, the entire Basic Statistics 2 course has been split into two volumes.



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HOW TO USE THIS BOOK

I have broken the course up into lessons. Do note that the numbering of my lessons do not necessarily correspond to the numbering of the units in your course outline. Study each lesson until you can do all of my lecture problems from start to finish without any help. If you are able to solve my Lecture Problems, then you should have nothing to fear about your exams.

Although NOT ESSENTIAL, you may want to purchase the *Multiple-Choice Problems Set for Basic Statistical Analysis II (Stat 2000)* by Dr. Smiley Cheng. This book is now out of print, but copies may be available at The Book Store. The appendices of my book include complete step-by-step solutions for all the problems and exams in Cheng's book. Be sure to read the "Homework" section at the end of each lesson for important guidance from me on how to proceed in your studying, as there has been changes to the course since the Cheng book was published.

You also need a good, but not expensive, scientific calculator. Any of the makes and models of calculators I discuss in Appendix A are adequate for this course. Appendix A in this book shows you how to use all major models of calculators.

I have presented the course in what I consider to be the most logical order. Although my books are designed to follow the course syllabus, it is possible your prof will teach the course in a different order or omit a topic. It is also possible he/she will introduce a topic I do not cover. **Make sure you are attending your class regularly! Stay current with the material, and be aware of what topics are on your exam. Never forget, it is your prof that decides what will be on the exam, so pay attention.**

If you have any questions or difficulties while studying this book, or if you believe you have found a mistake, do not hesitate to contact me. My phone number and website are noted at the bottom of every page in this book. "Grant's Tutoring" is also in the phone book. **I welcome your input and questions.**

Wishing you much success,

Grant Shene

Owner of Grant's Tutoring and author of this book

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FORMULA SHEET

A formula sheet is included in your exams. Check your course syllabus and compare it to the formula sheet I use below in case the formula sheet in your course has changed.

1.
$$SE(\bar{x}_1 - \bar{x}_2) = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$$
 with $df = \frac{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}\right)^2}{\frac{1}{n_1 - 1}\left(\frac{s_1^2}{n_1}\right)^2 + \frac{1}{n_2 - 1}\left(\frac{s_2^2}{n_2}\right)^2}$

2.
$$SE(\bar{x}_1 - \bar{x}_2) = s_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}$$
 with df = $n_1 + n_2 - 2$ if $\sigma_1^2 = \sigma_2^2$

where
$$s_p^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}$$

- **3.** $SSG = \sum_{i=1}^{k} n_i \left(\overline{X}_i \overline{\overline{X}}\right)^2$
- **4.** Poisson Distribution: $P(X=k) = \frac{e^{-\lambda}\lambda^k}{k!}$ k = 0, 1, 2, ...

$$5. \quad t = \frac{r\sqrt{n-2}}{\sqrt{1-r^2}}$$

6.
$$SE_{b_1} = \frac{s_e}{\sqrt{\sum (x_i - \overline{x})^2}}, \quad s_e = \sqrt{MSE}$$

7.
$$SE_{b_0} = s_e \sqrt{\frac{1}{n} + \frac{\bar{x}^2}{\sum (x_i - \bar{x})^2}}$$

8.
$$SE_{\hat{\mu}} = s_e \sqrt{\frac{1}{n} + \frac{(x^* - \bar{x})^2}{\sum (x_i - \bar{x})^2}}$$

9.
$$SE_{\hat{y}} = s_e \sqrt{1 + \frac{1}{n} + \frac{(x * -\overline{x})^2}{\sum (x_i - \overline{x})^2}}$$

10.
$$SE(\hat{p}_1 - \hat{p}_2) = \sqrt{\hat{p}(1 - \hat{p})\left(\frac{1}{n_1} + \frac{1}{n_2}\right)}$$
 if $p_1 = p_2$ where $\hat{p} = \frac{x_1 + x_2}{n_1 + n_2}$

11.
$$SE(\hat{p}_1 - \hat{p}_2) = \sqrt{\frac{\hat{p}_1(1 - \hat{p}_1)}{n_1} + \frac{\hat{p}_2(1 - \hat{p}_2)}{n_2}}$$
 if $p_1 \neq p_2$

STEPS FOR TESTING A HYPOTHESIS

- **Step 1.** State the null and alternative hypotheses (H_0 and H_a), and so determine if the test is 2-tailed, upper-tailed, or lower-tailed.
- **Step 2.** Use the given α (always use $\alpha = 5\%$ if none is given) to get the **critical value** (z^* , t^* , F^* , etc. depending on the hypothesis you are testing) from the appropriate table and state the **rejection region**.
- **Step 3.** Compute the **test statistic** (*z*, *t*, *F*, etc. depending on the hypothesis you are testing) using the appropriate formula, and see if it lies in the rejection region.
- **Step 4.** (Only if specifically asked to do so.) Compute the *P*-value.

Draw a density curve (*z*-bell curve, *t*-bell curve, *F* right-skewed curve, etc. depending on the test statistic you have computed), mark the test statistic (found in Step 3), and shade the area as instructed by H_a . That area is the *P*-value.

Remember, a *P*-value is very handy to know if you are asked to make decisions for more than one value of α .

Reject H_0 if *P*-value < α .

- **Step 5.** State your conclusion.
 - <u>Either</u>: Reject H_0 . There is statistically significant evidence <u>that the</u> <u>alternative hypothesis is correct</u>. (Replace the underlined part with appropriate wording from the problem that says H_a is correct.)
 - <u>Or</u>: Do not reject H_0 . There is <u>no</u> statistically significant evidence that <u>the alternative hypothesis is correct</u>. (Replace the underlined part with appropriate wording from the problem that says we are not convinced that H_a is correct.)

SUMMARY OF KEY FORMULAS IN THIS COURSE

The mean and standard deviation of \overline{x} are $\mu_{\overline{x}} = \mu$ and $\sigma_{\overline{x}} = \frac{\sigma}{\sqrt{n}}$. Lesson 1. The standard error of $\overline{x} = SE_{\overline{x}} = \frac{s}{\sqrt{n}}$. Central Limit Theorem: If n is large, \overline{x} is approximately normal. $\overline{x} \pm z * \frac{\sigma}{\sqrt{n}}$ or $\overline{x} \pm t * \frac{s}{\sqrt{n}}$ Confidence Intervals for μ : $n = \left(\frac{z * \sigma}{m}\right)^2$ Sample size determination: $z = \frac{\overline{x} - \mu_0}{\sigma / n}$ or $t = \frac{\overline{x} - \mu_0}{s / n}$. Test statistics for H_0 : $\mu = \mu_0$ are Lesson 2. Standardizing formula for \overline{x} bell curves: $z = \frac{\overline{x} - \mu}{\sigma/r}$. Lesson 3. To compute $\overline{x} *$ for \overline{x} decision rules: $\overline{x} * = z * \frac{\sigma}{\sqrt{n}} + \mu_0$. Lesson 4. Properties for means of two random variables: $\mu_{X+Y} = \mu_X + \mu_Y$ $\mu_{X-Y} = \mu_X - \mu_Y$ Properties for variance of two independent random variables: $\sigma_{X+Y}^2 = \sigma_X^2 + \sigma_Y^2$ $\sigma_{X-Y}^2 = \sigma_X^2 + \sigma_Y^2$ Properties for variance of two dependent random variables with correlation ρ : $\sigma_{X+Y}^2 = \sigma_X^2 + \sigma_Y^2 + 2\rho\sigma_X\sigma_Y$ $\sigma_{v}^{2} = \sigma_{v}^{2} + \sigma_{v}^{2} - 2\rho\sigma_{v}\sigma_{v}$ Confidence interval for $\mu_1 - \mu_2$ is $(\bar{x}_1 - \bar{x}_2) \pm t * SE(\bar{x}_1 - \bar{x}_2)$. To test H_0 : $\mu_1 = \mu_2$, the test statistic is $t = \frac{\overline{x}_1 - \overline{x}_2}{SE(\overline{x} - \overline{x})}$.

The formulas for the degrees of freedom and $SE(\bar{x}_1 - \bar{x}_2)$ are included on the Formula Sheet given on your exams (page 1 of this book).

Lesson 5.
$$DFG = I - 1$$
 and $DFE = N - I$
 $\overline{\overline{x}} = \frac{\sum n_i \overline{x}_i}{N} = \frac{n_i \overline{x}_i + n_2 \overline{x}_2 + n_3 \overline{x}_3 + \ldots + n_i \overline{x}_i}{N}$
 $MSG = \frac{SSG}{DFG}$ (The formula for SSG is included on the Formula Sheet given on
your exams (page 1 of this book).)
 $MSE = \frac{SSE}{DFE} = \frac{\sum (n_i - 1)s_i^2}{N - I} = \frac{(n_i - 1)s_i^2 + (n_2 - 1)s_2^2 + \ldots + (n_i - 1)s_i^2}{N - I}$
 $s_p^2 = MSE$. (The Formula Sheet given on your exams (page 1 of this book) gives
you the two-sample version of the s_p^2 formula; this formula can be generalized
for three, four or more samples.)
The formula for the F test statistic is $F = \frac{MSG}{MSE}$ with df = DFG, DFE.
The coefficient of determination = $R^2 = \frac{SSG}{SST}$.
Lesson 6. If X is a discrete random variable:
 $\mu = \sum x p(x)$ and $\sigma^2 = \sum (x - \mu)^2 p(x)$ or $\sigma^2 = (\sum x^2 p(x)) - \mu^2$
The Complement Rule: $P(A^c) = 1 - P(A)$
The General Addition Rule: $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$
"Neither/nor" is 1 minus "or": $P(\text{neither } A \text{ nor } B) = 1 - P(A \text{ or } B)$
The General Multiplication Rule: $P(A \text{ and } B) = P(A) \times P(B|A)$

If A and B are disjoint, then P(A and B) = 0.

If (and only if) A and B are independent, then $P(A \text{ and } B) = P(A) \times P(B)$.

<u>Conditional Probability</u>: $P(B|A) = \frac{P(B \text{ and } A)}{P(A)}$

Lesson 7. If *X* is a discrete random variable:

$$\mu = \sum x p(x)$$
 and $\sigma^2 = \sum (x - \mu)^2 p(x)$ or $\sigma^2 = (\sum x^2 p(x)) - \mu^2$

For a **binomial distribution**
$$P(X = k) = {n \choose k} p^k (1-p)^{n-k}$$
. (This formula does

not really have to be memorized as it is included at the top of Table C which you will be given on exams.)

For a binomial distribution with parameters *n* and *p*:

$$u_x = np$$
 and $\sigma_x = \sqrt{np(1-p)}$.

If we are using the normal approximation to the binomial distribution, we can

standardize the random variable *X* into *z* scores using $z = \frac{x - \mu}{\sigma}$.

For a **Poisson distribution** $P(X = k) = \frac{e^{-\lambda}\lambda^k}{k!}$. (This formula does not really

have to be memorized since it is included on your formula sheet (#4).

The Poisson distribution has only one parameter, λ :

$$\mu_{X} = \lambda$$
 and $\sigma_{X}^{2} = \lambda$, so $\sigma_{X} = \sqrt{\lambda}$.

Lesson 8. To compute the sample proportion, $\hat{p} = \frac{x}{n}$.

The mean and standard deviation of \hat{p} are $\mu_{\hat{p}} = p$ and $\sigma_{\hat{p}} = \sqrt{\frac{p(1-p)}{n}}$.

 $\hat{p} \pm z \star \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$.

Confidence Interval for *p* :

Test statistic for H_0 : $p = p_0$ is: $z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1 - p_0)}{n}}}$.

Sample size determination when estimating p: $n = \left(\frac{z^*}{m}\right)^2 p^* (1-p^*)$. Confidence Interval for $p_1 - p_2$: $(\hat{p}_1 - \hat{p}_2) \pm z^* SE(\hat{p}_1 - \hat{p}_2)$. Test statistic for H_0 : $p_1 = p_2$ is: $z = \frac{\hat{p}_1 - \hat{p}_2}{SE(\hat{p}_1 - \hat{p}_2)}$.

The formulas for the standard error of $\hat{p}_1 - \hat{p}_2$, $SE(\hat{p}_1 - \hat{p}_2)$, are given on the Formula Sheet given on your exams (page 1 of my book).

Lesson 9. In a two-way table df = $(r - 1) \times (c - 1)$. In goodness-of-fit, df = k - 1 - 1 more for each estimated parameter. In a two –way table: Expected count for a cell = $\frac{\text{(The cell's Row Total)} \times \text{(The cell's Column Total)}}{\frac{1}{2}}$ The Grand Total In a goodness-of-fit test: Expected count is found using the given probability distribution Expected count = each probability \times the total of the observed counts To compute each cell's chi-square: $\chi^2_{cell} = \frac{(Observed count - Expected count)^2}{Expected count}$ The chi-square test statistic is: $\chi^2 = \sum \chi^2_{cell}$ **Lesson 10.** slope = $b = r \frac{s_y}{s}$ intercept = $a = \overline{y} - b\overline{x}$ The least-squares regression equation is $\hat{y} = a + bx$. a residual = $e = y - \hat{y}$ The variance of the residuals is $s_e^2 = MSE = \frac{\sum (\text{residuals})^2}{n-2}$. The model of simple linear regression is $y_i = \alpha + \beta x_i + \varepsilon_i$. We also know $\mu_v = \alpha + \beta x$.

Lesson 11. *t* has df = n - 2 in simple linear regression; df = n - k in multiple linear regression where k = the number of variables including *y* the response variable.

Confidence Intervals:

For the intercept: $a \pm t * SE_a$ For the slope: $b \pm t * SE_b$ For an individual prediction at x^* : $\hat{y} \pm t * SE_{\hat{y}}$ For the mean value of y at x^* : $\hat{y} \pm t * SE_{\hat{\mu}}$

Test statistics:

For zero correlation: $t = \frac{r\sqrt{n-2}}{\sqrt{1-r^2}}$ (given on the formula sheet) For zero slope: $F = \frac{MSM}{MSE}$ For zero slope: $t = \frac{b}{SE_b}$ For zero intercept: $t = \frac{a}{SE_a}$

The model of multiple linear regression is $y_i = \alpha + \beta_1 x_{1i} + \beta_2 x_{2i} + \dots + \beta_p x_{pi} + \varepsilon_i$. The coefficient of determination is $r^2 = \frac{SSM}{SST}$.

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